Name:	Class:
"Learning Engagement" looks at your role as	s an active & involved learner in class.
An engaged learner	
<ul> <li>Contributes positively to the classroom environment</li> <li>Participates in class in Japanese</li> <li>Chooses to work with all students – not just 'friends'</li> </ul>	<ul> <li>Completes preparation for class</li> <li>Is 'on task' during learning time</li> <li>Asks when unsure about a concept</li> <li>Submits corrected work for feedback without being asked to</li> </ul>
After considering all the above how would y	ou assess your own engagement in learning?
Please choose the answer to the question b supporting evidence.	elow and back up what you choose with
In class I typicallyexpectati	ons for being an involved learner
<ul><li>a) Do Not Meet</li><li>b) Minimally Meet</li><li>c) Meet</li><li>d) Fully Meet</li></ul>	
(Remember that evidence uses words like "such as" overall way – not worry about that one time somet	or "for example". I'm asking you to think about this in an hing happened.)
And here's why I think this	